

Open Your Class With This Tomorrow- *Smoke and Mirrors: An Experience of China*

Directions:

1. Review with your students the definitions of individualist versus collectivist cultures.
2. Provide a world map and have students color what they believe would be the best examples of individualist countries and collectivist countries. Review the answers.
3. Review statements below and see if students can identify if they are associated with collectivism or individualism.

Descriptions

1. Define themselves as an individual. (I)
2. Define themselves by being part of a group. (C)
3. Individuals need to show they are contributing. (I)
4. No one can exist without the help of others. (C)
5. Taught to be self-reliant; dependence is a sign of weakness. (I)
6. Try not to stand out, or compliment themselves. (C)
7. Work life and home life are separate. (I)
8. Work life and home life are shared. (C)

Shortened Individualism and Collectivism Scale

Hui, C. H., & Yee, C. (1994). The shortened individualism-collectivism scale: Its relationship to demographic and work-related variables. *Journal of Research in Personality*, 28, 409-24.

In-group Solidarity

1. Even if the child won the Nobel prize, the parents should not feel honored in any way. (I)
2. I like to live close to my good friends. (C)
3. I would not share my ideas and newly acquired knowledge with my parents. (I)
4. Teenagers should listen to their parents' advice on dating. (C)
5. The decision of where one is to work should be jointly made with one's spouse. (C)
6. To go on the trip with friends makes one less free and mobile; as a result, there is less fun. (I)

Social Obligation

1. I can count on my relatives for help if I find myself in any kind of trouble. (C)
2. Each family has its own problems unique to itself. It does not help to tell all of the relatives about one's problems. (I)
3. I enjoy meeting and talking to my neighbors every day. (C)
4. I am not interested in knowing what my neighbors are really like. (I)

Website Option

<https://www2.pacific.edu/sis/culture/pub/1.2.4- activity - individual.htm>

Books for Psychology Class

<http://www.weebly.com/weebly/main.php>