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Great Myths of Education and Learning

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Open Your Class with This Tomorrow

1. Class Discussion: Start the year learning about your students' preferences about education and learning. Below are a few questions to start the discussion.
 - What type of learning/study strategies do you use? Most effective? Why?
 - What type of teaching strategies do you prefer? Lecture, PowerPoint, Group Work? Why?
 - What type of test format do you like the most? Most effective? Why?
 - Are you familiar with the testing effect?
2. Go over the sixteen great myths of education and learning. Incorporate these into the discussion or provide a quick overview.
3. Complete "A Cognitive Taxonomy of Multiple-Choice Questions" written by Drew C. Appleby of Indiana University-Purdue University Indianapolis.

Benjamin, L. T. (Ed.). (2008). *Favorite Activities for the Teaching of Psychology*. Washington, DC: American Psychological Association.
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In this activity, students read a small excerpt on the three stages of memory. Then they will take a six-question quiz. Throughout the assessment students are asked to retain, understand, apply, compare, contrast, and evaluate. Each question applies to a different level on the Bloom's Taxonomy. This quick activity provides an excellent segue into effective studying and test strategies, specifically the testing effect.